

SUPPORTING STUDENTS WITH AUTISM

2017-18 Two-Day Trainings

Addressing Autism in Early Childhood

This training addresses autism issues specific to early childhood. Birth to 3 staff are welcome, as well as teachers of early childhood and early elementary. Participants will have an opportunity to apply PEP and SCERTS information to their specific students. Solutions for issues with toileting, eating, sleeping, play, communication, and service options are also covered. Technology, as it relates to early childhood, will be inserted throughout the training.



February 20 - 21, 2018

[Glacier Canyon Lodge - Wisconsin Dells](#)

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Autism Essentials Across the School Day

In addition to reviewing the essential core strategies to assist students with autism, this is a great training to invite general education teachers, new special education staff, paraprofessionals, families, and other staff working with students with autism to receive a general overview of autism and autism-related teaching strategies. Basic strategies, including how to assist in supporting movement/sensory needs of students with autism, will be discussed. This overview will assist specific questions participants have in relation to addressing behaviors which they find challenging and teach strategies which help meet some basic needs for children with autism.



October 10 - 11, 2017

[Clarion Hotel Campus Area - Eau Claire](#)

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February 7 - 8, 2018

[Comfort Suites - Johnson Creek](#)

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Supporting Autistic Thinking Style

The focus of this training is on understanding how individuals with autism store, retrieve and change information. In other words, the participants will learn how individuals on the autism **think**. A visual system will be presented which demonstrates how to assist individuals with ASD to change their thinking patterns and avoid behavior meltdowns. This approach can also be applied to teaching reading comprehension, writing skills and dealing with ever changing schedules which can be difficult for so many of our folks with autism. Teaching strategies that directly complement this thinking style along with "neurologically friendly supports" will be presented, so together teachers, parents, and individuals with autism can all "win". Come prepared to learn, to participate and maybe even to change your own thinking!



June 19 - 20, 2018

[Comfort Suites - Johnson Creek](#)

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Teaching and Supporting New Behaviors

Behavior which interferes with the learning of a student or others is often the result of a context that is not adequately supported. Functional Behavioral Assessment (FBA) will be taught along with the opportunity for participants to work in groups to develop support strategies and Behavior Intervention Plans. In addition, a model to work with escalating behaviors will be presented. We will explore ways to better provide positive support across the school day. All strategies are non-aversive and take into account all individuals concerned.



November 28 - 29, 2017

[Clarion Hotel Campus Area - Eau Claire](#)

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March 7 - 8, 2018

[Crowne Plaza - Madison](#)

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WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

Tony Evers, PhD, State Superintendent

